

Cut and Match Quotations Essay Worksheet

Directions: Cut and Match the quotations to the proper paragraph and sentence in the essay template.

Paragraph 1:

("The United States' federal government has the power to exclude, punish, and criminalize people who cross the border. However, this power must be used morally and ethically with the understanding that immigrants are real human beings.")	Bill Ong Hing
(moral and ethical)	(are not moral and ethical)
A set of rules made by the government of a town, state, or government.	(my vision for a world with moral and ethical immigration laws).
(immigration)	Acting in a way that is right and good (ethics)
Someone who enters a different country to live there permanently (immigration defined)	Ideas about what people think is right and wrong (morals)

Paragraph 2: What the immigration world is like today

(the immigration world of today and why people are deported).	(change his life around by marrying, having children and working).
(ordered to be deported for not having documentation).	(bad decisions).
(John Suey).	(Hong Kong).
(a repatriation agreement that allowed the United States to deport Cambodian immigrants with a criminal record)	(good people are getting deported, even though they should no longer be deported).
(Soledad State Prison and Federal prison)	(moral and ethical for the immigrants).
Not sure whether this is supposed to be blank?	(families should not be separated).
(he was an immigrant with a criminal record).	(criminals should not be allowed to stay in the United States).
(refugee from Cambodia)	("immigrated using a coyote from Mexico to San Jose, California in 1974").

Paragraph 3: Why people come to the U.S. and its laws

(student's own personal story/you need to write as much as you can).	(they want a better life, the 'American Dream,' the 'Gold Mountain'").
(why immigrants come to the United States).	(everyone should be treated morally and ethically).
(not moral and ethical).	(moral and ethical).
(vision for a United States with moral and ethical immigration laws).	(help all immigrants get residency including ex-criminals that have changed their lives around like Many Uch).
(help all immigrants live and succeed in the United States by giving them a pathway to residency).	(help all immigrants live and succeed in the United States by giving them a pathway to citizenship).
(immigrants are not bad people).	(help all immigrants except those that commit crimes).
(my family, and many other immigrants' families, are not criminals).	

Paragraph 4: How to make change in the immigration laws

("build a wall" so immigrants do not enter the United States).	(it is possible for these moral and ethical immigration laws to come to life in many different ways).
(politicians to pass the moral and ethical laws in Congress, like they did with 1986 Immigration Reform and Control Act).	(attorneys like Bill Ong Hing to continue defending immigrants in immigration court).
(student response required/what can students do to change immigration laws?).	(politicians, attorneys, students).
(cruel).	

Paragraph 5: Conclusion

(my vision for moral and ethical immigration laws in the United States).	(the stories of different immigrants and how they were wrongfully ordered to be deported).
(how we can change immigration laws to become moral and ethical).	(why my family immigrated here and why the laws should change).
(Student created Question: Challenge the reader to action).	