

Essay Template Worksheet

Prompt: What is your vision for a world with moral and ethical immigration laws?

Objective: Students will write/construct a creative and argumentative essay envisioning a world with moral and ethical immigration laws using textual evidence.

Outline

Paragraph 1: Thesis

What does it mean to be moral? What does it mean to be ethical? What is immigration? What is a law?

What is your vision of a world with moral and ethical immigration laws?

Paragraph 2: Describe the immigration world of the past and present. Discuss the stories in “Defending the Unpopular Immigrant”. What is deportation? What does it do to families?

What happened to the Cabral family? What happened to John Suey in jail?

What were Many’s parents like? What happened to Arab and Muslim immigrants after 9/11?

Paragraph 3: Describe your immigration vision.

Why do people immigrate to the United States? Why did your family immigrate to the United States? Are current laws moral and ethical or not? What laws should we make?

Paragraph 4: Describe how to make your vision a reality.

How can we implement those laws? What can lawyers do? What can politicians do? What can students do? Be creative.

Paragraph 5: Conclusion

Summarize your vision and arguments for moral and ethical immigration laws. Call the reader to action.

Paragraph 1: Thesis

What does it mean to be moral? What does it mean to be ethical? What is immigration? What is a law?
What is your vision of a world with moral and ethical immigration laws?

Begin here:

_____ once said, “ _____
_____.”

The definition of morals is _____.

The definition of ethics is _____.

Immigration can be defined as _____.

Countries have _____ laws.

Laws are _____.

In the United States the immigration laws are _____.

In this essay, I will write about _____.

Paragraph 2: Describe the immigration world of the past and present. Discuss the stories “Defending the Unpopular Immigrant”.

What is deportation? What does it do to families?

What happened to the Cabral family? What happened to John Suey in jail?

What were Many’s parents like? What happened to Arab and Muslim immigrants after 9/11?

Begin here:

First, I will discuss _____.

In “Defending the Unpopular Immigrant” by Bill Ong Hing, the Cabral family _____ and is later _____.

John Suey is another immigrant from _____. As a young teenager he was sent to _____.

However, as he got older he wanted to _____. Unfortunately, he was still ordered to be deported because _____.

Many Uch is refugee from _____ who was in a similar position to _____.

He too went to prison for bad decisions. However, after doing time and changing his life around he was still ordered to be deported because of _____.

What is happening is _____
_____. This immigration situation is/is not _____

because _____
_____.



Paragraph 3: Describe your immigration vision.

Why do people immigrate to the United States? Why did your family immigrate to the United States? Are current laws moral and ethical or not? What laws should you make?

Begin here:

Second, it is important to discuss _____ and describe my _____.

People immigrate to the United states because _____. In my experience, my family immigrated here because _____ (student's own personal story).

Current laws are _____.

My vision of moral and ethical immigration laws are laws that _____.

This is important to me because _____.

Paragraph 4: Describe how to make your vision a reality.

How can we implement those laws? What lawyers do? What can politicians do? What can students do? Be creative.

Begin here:

Finally, _____.

People like Donald Trump want to _____.

However, politicians do not have be _____.

One way is for _____.

Another way to pass these laws is for _____.

One last possible way to pass moral and ethical immigration laws is for students to _____.

_____.

Moral and ethical immigration laws will pass once _____, _____, and _____ become active in helping immigrant communities.

Paragraph 5: Conclusion

Summarize your vision and arguments for moral and ethical immigration laws. Call the reader to action.

Begin here:

In conclusion, this essay has been about _____.

First, I discussed _____.



Name _____ Class _____ Period _____

_____.
Second, I discussed _____.
Lastly, I discussed _____.
Now that you have read my essay, _____
_____ (Question: Call the reader to action).

